Introduction to Acct 8680 / CIS 8080: Information Security and Privacy

- Course Objectives
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Course Objectives

- Course Syllabus
  http://cis.gsu.edu/~cstucke/cis8680/Summer2006/8680sylsSummer2006.htm
- Objectives:
  - What information security and privacy are? Stakeholders.
  - Nature of the environment and threats
  - Countermeasures
  - Policies and practices for information security and privacy
  - Threat scenario creation and analysis
  - Business Continuity Planning
  - Risk analysis
  - Related laws, standards, and codes of practice

Groups

- Group Formation
  http://cis.gsu.edu/~cstucke/cis8680/content/teamdyn.pdf
- 3-4 people per group (form these before 10/25)
- Each session select a designated group spokesperson
- Group work:
  - Session participation
  - Security and Privacy Policy Study
  - Security Issues Term Paper

Conduct of the Course

- vClass
- WebCT Vista
- Invited speakers (still changing)
- Chat etiquette
- Sample session schedule:
  4:30-4:40 Action Items from last session
  4:40-5:50 Speaker/Instructor led session
  5:50-6:00 Break
  6:00-6:25 Group: develop & post case analysis
  6:25-6:40 Group: analyze & rate other analyses
  6:40-7:00 Groups present ratings
Conduct of the Course: WebCT Vista

- Enter CIS8080 WebCT site
- Use for Exams, Bulletin Board, out of class chats, mail, group project postings, and more

Conduct of the Course: vClass

- Login vClass [http://www.elluminate.com/member.jsp](http://www.elluminate.com/member.jsp) (screen shots follow)
- Join CIS 8080 & ACCT 8680 - STUCKE
- Chat etiquette
  1. Group spokesperson does posting in chat
  2. No more than 3-4 outstanding questions at a time
  3. When you want to respond to a comment made earlier but don't want the comment assumed to be part of the current discussion, preface your comment with "re subject" or "re author:
  4. When you want to indicate that you have more to say on the subject, end your comment with "...."

vClass info at [http://www.gsu.edu/~wwwets/instructionalsupport/vclass/participants/index.html](http://www.gsu.edu/~wwwets/instructionalsupport/vclass/participants/index.html)
Conduct of the Course: Participant Screen
http://www.gsu.edu/~wwwets/instructionalsupport/vclass/participants/participant_quickref.pdf

Conduct of the Course: WebCT

- Session Objectives
- Links to chats for replay
- Individual group (presentation group) areas
- Bulletin Board
- Mail
- Other facilities shown on home page

Conduct of the Course: vClass

You will find some useful demo sessions at
https://www.elluminate.com/support/docs/learn_about_elluminate.jsp

In particular, check out:
- Participant Orientation (5 minutes)
- Using Breakout Rooms (8 minutes)
- Loading Whiteboard Content (5 minutes)
- Using the Whiteboard Screen Explorer (3 minutes)

Exams

- Mid-term and Final Exams
- Take home, on-line using WebCT, with some offline work
- Open notes and course materials
- No other help (direct or indirect during exam period)
- Samples of exam format
Course Materials

- Course Materials at http://cis.gsu.edu/~cstucke/cis8680/content/
- Username and Password required (I'll give you these in the first session.)
- Materials subject to change during course
- Finding better materials is participation plus (post these on the WebCT bulletin board)

Grading

- The syllabus is the official document for all course information
- Individual Exams are each 25% of final grade
- Group “Security” Issues Term Paper is 30%
- Group participation is 20%
- Individual scores for group work are the group score * peer evaluation

Peer Evaluation

- Done at mid-term and end of course
- The mid-term score is informational
- The end-of-course score is used in grade calculation
- The peer evaluation can make letter grade differences in your final grade
- Be a strong team player
- Give honest feedback. Do not surprise anyone with their end-of-course peer evaluation

How to Succeed in this Course

- Study schedule-linked materials before sessions
- Actively participate as a group both in sessions (observing class etiquette) & in posting materials
- Produce group studies, papers, and presentations that exceed requirements and the previous classes’ products
- Carry your part of the group’s work
- Excel on exams (especially scenarios) by understanding course concepts and their application