Introduction to Acct/CIS 8680: Information Security and Privacy

- Course Objectives
- Group Formation and Function
- Conduct of the Course
- Exams
- Course Materials
- Grading
- Peer Evaluation
- How to succeed in this course

Course Objectives

- Course Syllabus
  http://cis.gsu.edu/~cstucke/cis8680/f032004/8680syls2004.htm
- Objectives:
  What information security and privacy are? Stakeholders.
  Nature of the environment and threats
  Countermeasures
  Policies and practices for information security and privacy
  Threat scenario creation and analysis
  Business Continuity Planning
  Risk analysis
  Related laws, standards, and codes of practice

Groups

- Group Formation
  (http://cis.gsu.edu/~cstucke/cis8680/content/teamdyn.pdf)
- 3–4 people per group (form these before 10/25)
- Each session select a designated group spokesperson
- Group work:
  Session participation
  Security and Privacy Policy Study
  Security Issues Term Paper

Conduct of the Course

- WebCT
- vClass
- Microsoft Conferencing Server
- Invited speakers (still changing)
- Chat etiquette
- Sample session schedule:
  4:30–4:40 Action Items from last session
  4:40–5:50 Speaker/Instructor led session
  5:50–6:00 Break
  6:00–6:25 Group: develop & post case analysis
  6:25–6:40 Group: analyze & rate other analyses
  6:40–7:00 Groups present ratings
Conduct of the Course: WebCT

- Enter CIS8680 WebCT site
- Use for Exams, Bulletin Board, out of class chats, mail, group project postings, and more

Conduct of the Course: vClass

- Login vClass [http://www.elluminate.com/member.jsp](http://www.elluminate.com/member.jsp) (screen shots follow)
- Join CIS 8680 & ACCT 8680 - STUCKE
- Chat etiquette
  1. Group spokesperson does posting in chat
  2. No more than 3-4 outstanding questions at a time
  3. When you want to respond to a comment made earlier but don't want the comment assumed to be part of the current discussion, preface your comment with "re subject" or "re author:"
  4. When you want to indicate that you have more to say on the subject, end your comment with "...".
- vClass info at [http://www.gsu.edu/~wwwets/instructionalsupport/vclass/participants/index.html](http://www.gsu.edu/~wwwets/instructionalsupport/vclass/participants/index.html)
**Conduct of the Course: Participant Screen**

http://www.gsu.edu/~wwwets/instructionalsupport/vclass/participants/participant_quickref.pdf

**Conduct of the Course: WebCT**

- Session Objectives
- Links to chats for replay
- Individual group (presentation group) areas
- Bulletin Board
- Mail
- Other facilities shown on home page

**Conduct of the Course: MCS**

- Microsoft Conferencing Server
  http://hooch.cis.gsu.edu/conferencing/default.asp?select=2
- Used when speakers wish audio and/or video
- Is our backup chat location if WebCT is down
- Be sure you can enter and participate in the audio/video conference

**Exams**

- Mid-term and Final Exams
- On-line using WebCT
- Open notes and course materials
- No other help (direct or indirect during exam period)
- Samples of exam format
Course Materials

- Course Materials at http://cis.gsu.edu/~cstucke/cis8680/content/
- Username and Password required (I'll give you these in the first session.)
- Materials subject to change during course
- Finding better materials is participation plus (post these on the WebCT bulletin board)

Grading

- The syllabus is the official document for all course information
- Individual Exams are each 20% of final grade
- Group Security Issues Term Paper is 20%
- Group Security & Privacy Policy Study is 20%
- Group participation is 20%
- Individual scores for group work are the group score * peer evaluation

Peer Evaluation

- Done at mid-term and end of course
- The mid-term score is informational
- The end-of-course score is used in grade calculation
- The peer evaluation can make letter grade differences in your final grade
- Be a strong team player
- Give honest feedback. Do not surprise anyone with their end-of-course peer evaluation
http://cis.gsu.edu/~cstucke/cis8680/PeerEvaluation8680.htm

How to Succeed in this Course

- Study schedule-linked materials before sessions
- Actively participate as a group both in sessions (observing class etiquette) & in posting materials
- Produce group studies, papers, and presentations that exceed requirements and the previous classes’ products
- Carry your part of the group’s work
- Excel on exams (especially scenarios) by understanding course concepts and their application