Introduction to Acct/CIS 8680: Information Security and Privacy

Course Objectives

- Course Syllabus
  http://cis.gsu.edu/~cstucke/cis8680/s012005/8680syls2005.htm
- Objectives:
  - What information security and privacy are? Stakeholders.
  - Nature of the environment and threats
  - Countermeasures
  - Policies and practices for information security and privacy
  - Threat scenario creation and analysis
  - Business Continuity Planning
  - Risk analysis
  - Related laws, standards, and codes of practice

Groups

- Group Formation
  (http://cis.gsu.edu/~cstucke/cis8680/content/teamdyn.pdf)
- 3-4 people per group (form these in the next 7 days)
- Each session select a designated group spokesperson
- Group work:
  - Session participation
  - Security and Privacy Policy Study
  - Security Issues Term Paper
  - Group work:

Conduct of the Course

- WebCT
- vClass
- Microsoft Conferencing Server
- Invited speakers (still changing, some recorded)
- Chat etiquette
- Sample session schedule:
  - 4:30-4:40 Action Items from last session
  - 4:40-5:50 Speaker/Instructor led session
  - 5:50-6:00 Break
  - 6:00-6:25 Group: develop & post case analysis
  - 6:25-6:40 Group: analyze & rate other analyses
  - 6:40-7:00 Groups present ratings
Conduct of the Course: WebCT

- Enter CIS8680 WebCT site
- Use for Exams, Bulletin Board, out of class chats, mail, group project postings, and more

Conduct of the Course: vClass

- Login vClass at http://www.elluminate.com/member.jsp (screen shots follow)
- Join CIS 8680 & ACCT 8680 - STUCKE
- Chat etiquette
  1. Group spokesperson does posting in chat
  2. No more than 3-4 outstanding questions at a time
  3. When you want to respond to a comment made earlier but don't want the comment assumed to be part of the current discussion, preface your comment with "re subject" or "re author:"
  4. When you want to indicate that you have more to say on the subject, end your comment with "...".
- vClass info at http://www.gsu.edu/~wwwets/instructionalsupport/vclass/participants/index.html
Conduct of the Course: Participant Screen

http://www.gsu.edu/~wwwets/instructionalsupport/vclass/participants/participant_quickref.pdf

Conduct of the Course: WebCT

- Session Objectives
- Links to chats for replay
- Individual group (presentation group) areas
- Bulletin Board
- Mail
- Other facilities shown on home page

Conduct of the Course: MCS

- Microsoft Conferencing Server (under repair at the moment)
  http://hooch.cis.gsu.edu/conferencing/default.asp?select=2
- Is our backup chat location if vClass and WebCT are down
- Be sure you can enter and participate in the audio conference

Exams

- Mid-term and Final Exams
- On-line using WebCT
- Open notes and course materials
- No other help (direct or indirect during exam period)
- Sample of exam format in WebCT
Course Materials

- Course Materials at [http://cis.gsu.edu/~cstucke/cis8680/content/](http://cis.gsu.edu/~cstucke/cis8680/content/)
- Username and Password required (I'll give you these in the first session.)
- Materials subject to change during course
- Finding better materials is participation plus (post these on the WebCT bulletin board)

Grading

- The syllabus is the official document for all course information
- Individual Exams are each 20% of final grade
- Group Security Issues Term Paper is 20%
- Group Security & Privacy Policy Study (or substitute) is 20%
- Group participation is 20%
- Individual scores for group work are the group score * peer evaluation

Peer Evaluation

- Done at mid-term and end of course
- The mid-term score is informational
- The end-of-course score is used in grade calculation
- The peer evaluation can make letter grade differences in your final grade
- Be a strong team player
- Give honest feedback. Do not surprise anyone with their end-of-course peer evaluation

How to Succeed in this Course

- Study schedule-linked materials before sessions
- Actively participate as a group both in sessions (observing class etiquette) & in posting materials
- Produce group studies, papers, and presentations that exceed requirements and the previous classes’ products
- Carry your part of the group’s work (and be sure your group understands your contributions)
- Excel on exams (especially scenarios) by understanding course concepts and their application

Peer Evaluation

- [http://cis.gsu.edu/~cstucke/cis8680/PeerEvaluation8680.htm](http://cis.gsu.edu/~cstucke/cis8680/PeerEvaluation8680.htm)
Q&A